



St. Mewan C.P. School Home Learning Plan 2021

Due to the COVID-19 pandemic, the national lockdown from the 5th of January onwards and corresponding government guidance, it is necessary to adapt our previous online provision for home learning. Below we will outline how our school will provide home learning during the national lockdown from January 5th onwards.

- Work will be available from 8.30 am every morning (but will be uploaded the night before for ease for parents).
- One member of teaching staff from each year group will be available to parents on Class Dojo every day from 8.30 – 3.30 to address any questions or concerns and offer home learning support.
- All set learning will correspond broadly with the teaching content in school, however tasks may be delivered slightly differently due to the different nature of home learning to that of the classroom environment.
- Staff will offer feedback and acknowledgement of work every day. This will include detailed individual feedback at least twice weekly.
- Staff will have a weekly online check-in with a group of 10 children daily via zoom. This will be an opportunity for parents to raise any questions directly rather than via a message and for pupils to engage with their peers.

In response to the DFE's and CELT's expectations of schools:

1. 'Online teaching' will be provided where it is required for pupils' success within a lesson. This may involve a teacher recording and sharing learning via Loom, or external online video teaching via Oak Academy, Classroom Secrets, RWinc or a similar platform as detailed below.
 2. Allocated teaching and learning time in KS1 will be a minimum of 3 hours a day (with less for younger pupils). Allocated teaching and learning time in KS2 will be a minimum of 4 hours a day.
 3. **Class Dojo** will be the learning platform used to set work **DAILY** for all year groups from Nursery to Year 6. Work will be shared on each class' Class Dojo page via a daily timetable. This timetable will include video teaching links as well as links and directions for accessing additional learning platforms where tasks are based and can be submitted, marked and fed-back on. Where pupils do not have access to a device to access the internet, a device will be provided for them (from 12th Jan) or aligned activities will be set in CGP books which have been sent to pupils who requested paper copies of work. The CGP books include maths, reading, SPAG and handwriting provision. Children completing CGP work will also be set foundation subject lessons which do not require a computer and may make use of the BBC learning channel.
 4. Staff will monitor pupils' engagement with their learning daily and communicate with parents where engagement is not taking place. The school will record engagement and SLT will make phone calls where disengagement is prolonged.
 5. Miss Willcock is the named member of SLT responsible for monitoring home learning. Any parental concerns regarding home learning should be addressed to her at awillcock@st-mewansch.org
- Any safeguarding concerns will be shared with SLT, the Pastoral Lead and DSLs immediately and followed up by a welfare phone call immediately.
 - Vulnerable pupils have been invited to attend school. Where parents have chosen not to accept this invitation due to safety concerns regarding COVID transmissions, weekly welfare phone calls will be made as a minimum.
 - In addition to allocated work, the SLT team will set online challenges, these will include but not be limited to a Book Club, a St Mewan Bake-off, a creative writing challenge based on staff pets, a Spelling Bee, times tables competitions and practical maths challenges and History and Geography quizzes. There will also be a weekly live book club story sessions as well as daily story recording for KS1, LKS2 and UPKS2.

Provision will be organised as follow for the following subjects

<p>Maths</p>	<p>Daily teaching videos will be provided via Loom, White Rose, BBC Bitesize or Oak Academy. Daily Lessons will be assigned on Maths Factor, Power Maths, Maths Shed, Purple Mash, Classroom Secrets Kids or Oak Academy.</p> <p>This will be supported and supplemented by:- Daily Times Tables Rockstars Y2 – 6 Daily Numbots R, Y1 PurpleMash Maths games as required Maths Shed Games as required TopMaths as required – Additional online games for Reception and Year 1 *Practical maths activities are provided for those in intervention groups.</p>
<p>English – Reading/Phonics in KS1</p>	<p>Daily teaching videos will be provided via RWI online videos for sounds sets (differentiated). Daily guidance will be provided for parents on phonic lessons for the day and any reading comprehensions required. Oxford Owl online library will be used to provide parents with a range of phonic matched books for reading at home.</p> <p>Daily Lessons will be assigned on: Classroom Secrets online reading comprehension Let’s Think English – online reading blog Or by written comprehension being sent for pupils to complete, photograph and submit via their Class Dojo portfolio. TeacherMade may be used to make these worksheet markable</p>
<p>English – Reading/Phonics in KS2</p>	<p>Teaching videos will be provided via Loom, Classroom Secrets, BBC Bitesize or Oak Academy where required. Accelerated reader (home access) and MyOn (online library) will be used to provide parents with ability matched reading from home.</p> <p>Daily activities will be assigned on: Classroom Secrets online reading comprehension Let’s Think English – online reading blog Or by written comprehension being sent for pupils to complete, photograph and submit via their Class Dojo portfolio. TeacherMade may be used to make these worksheet markable. *Fresh start packs provided for pupils on this programme in KS2.</p>
<p>English – Writing</p>	<p>Teaching videos will be provided via Loom, Classroom Secrets, BBC Bitesize or Oak Academy as required. Daily activities may be assigned on: Purple Mash 2dos Pobble 365 – set via Dojo The Natural Curriculum Classroom Secrets Oak Academy Or by writing activities being sent for pupils to complete, photograph and submit via their Class Dojo portfolio. TeacherMade may be used to make these worksheet markable.</p>

English – Spelling	Weekly spellings will be set via Spelling Shed with an expectation of 10 minutes daily practise on grids (Y3-6). RWI online videos/activities will be provided via guidance documents. Y1 and 2 will have statutory spelling lists available for daily practise via Spelling Shed. This will be communicated via daily timetables.
English – Grammar and Punctuation	Teaching videos will be provided via Loom, Classroom Secrets, BBC Bitesize or Oak Academy as required. Daily activities may be assigned on: Purple Mash 2dos Pobble 365 – set via Dojo The Natural Curriculum Classroom Secrets Or by written activities being sent for pupils to complete, photograph and submit via their Class Dojo portfolio. TeacherMade may be used to make these worksheet markable.
Foundation Subjects (appropriate to age and topic)	Teaching videos will be provided via Loom, BBC Bitesize or Oak Academy as required. Daily activities may be assigned on: Purple Mash 2dos Oak National Academy BBC Bitesize Classroom Secrets Duolingo Class Dojo portfolio.
Daily physical activity.	Daily physical activities will be set via a range of online platforms or PDF guidance as recommend by Sports Partnerships and the PE lead, such as Youth Sport Trust, Cosmic Yoga, Go Noodle etc.

Suggested timetable - minimum times for each task in italics

EYFS

English – Reading/Phonics	<i>30 + mins</i>
Number/Shape	<i>30 + mins</i>
Language development	<i>30 + mins</i>
Creative development	<i>30 + mins</i>
Daily Exercise activity	<i>30 + mins</i>

KS1

English – Reading/Phonics	<i>30 + mins</i>
Writing	<i>30 + mins</i>
Maths	<i>30 + mins</i>
Foundation subjects	<i>2 x 40 + mins of the same subject</i>
Daily Exercise activity	<i>20 mins</i>
Spelling	<i>10 mins+</i>
Number facts	<i>10 mins+</i>

KS2

English – Reading (including AR)	<i>40+ mins</i>
Writing/Punctuation and Grammar	<i>40+ mins</i>
Maths	<i>40+ mins</i>
Foundation subjects	<i>2 x 45+ mins of the same subject</i>
Daily Exercise activity	<i>30 mins</i>
Spelling	<i>10 mins+</i>
TTRS	<i>10 mins+</i>