

## ST MEWAN KS2 MFL SKILLS PROGRESSION (FRENCH)

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>LISTENING</b>	<p>Understand a few familiar spoken words and phrases eg.</p> <ul style="list-style-type: none"> <li>the teacher's instructions</li> <li>a few words and phrases in a song or rhyme</li> <li>colours</li> <li>numbers</li> </ul>	<p>Understand a range of familiar spoken phrases eg.</p> <ul style="list-style-type: none"> <li>basic phrases concerning myself, family, the weather</li> </ul> <p>Respond to a clear model of language.</p>	<p>Understand the main points from a short, spoken passage made up of familiar language in simple sentences eg.</p> <ul style="list-style-type: none"> <li>a short rhyme or song, a telephone message, an announcement or weather forecast</li> <li>Sentences describing people and what they are doing, an announcement or message</li> </ul>	<p>Understand the main points and some of the detail from a short, spoken passage.</p> <p>Understand and respond to spoken and written language from a variety of authentic sources.</p>
<b>SPEAKING</b>	<p>Say and repeat single words and short phrases eg.</p> <ul style="list-style-type: none"> <li>Greeting someone</li> <li>Saying oui, non, s'il vous plait, merci</li> <li>Body parts</li> <li>Family member</li> <li>My age and birthday</li> </ul> <p>Know how to pronounce some single letter sounds.</p> <p>Imitate correct pronunciation with some success.</p>	<p>Answer simple questions and give basic information eg.</p> <ul style="list-style-type: none"> <li>My likes and dislikes</li> <li>Talk about my family members</li> <li>Animals and say whether I have a pet</li> <li>Days of the week and saying the date</li> <li>Talk about my pastimes</li> </ul> <p>Know how to pronounce all single letter sounds.</p> <p>Show an awareness of sound patterns.</p> <p>Be clearly understood.</p>	<p>Ask and answer simple questions eg.</p> <ul style="list-style-type: none"> <li>Take part in an interview about my area or school; a survey about pets or favourite foods</li> <li>Talk to a friend about my hobbies and personal interests</li> </ul> <p>Know how to pronounce some letter strings</p>	<p>Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions.</p> <p>Take part in a simple conversation/talk about a familiar subject.</p> <p>Express an opinion.</p> <p>Can substitute items of vocabulary to vary questions or statements.</p> <p>Know how to pronounce a range of letter strings.</p> <p>Begin to understand how accents change letter sounds.</p>

				Pronunciation is becoming more accurate and intonation is being developed.
<b>READING</b>	<p>Can recognise and read out a few familiar words and phrases eg.</p> <ul style="list-style-type: none"> <li>• From stories and rhymes</li> <li>• Labels on familiar objects</li> <li>• The date</li> </ul> <p>Use visual clues to help me with my reading.</p>	<p>Understand and read out familiar written phrases eg.</p> <ul style="list-style-type: none"> <li>• Simple phrases</li> <li>• Weather phrases</li> <li>• Simple description of objects and food</li> <li>• Someone writing about their pet</li> </ul>	<p>Understand the main point(s) from short written texts or passages in clear printed script eg.</p> <ul style="list-style-type: none"> <li>• Very simple messages on a postcard or e mail or part of a story</li> <li>• Three to four sentences of information about someone, a description of someone's school day</li> </ul> <p>Match sound to print by reading aloud familiar words and phrases.</p> <p>Use a book or glossary to find the meaning of new words.</p>	<p>Understand the main points, opinions and some of the detail in written texts from various contexts eg.</p> <ul style="list-style-type: none"> <li>• A postcard or letter</li> <li>• A written account of school life</li> <li>• A poem or part of a story</li> </ul> <p>Discover and develop an appreciation of a range of writing in French.</p> <p>Begin to read independently.</p> <p>Begin to use a bilingual dictionary to look up new words.</p>
<b>WRITING</b>	<p>Can write or copy simple words or symbols correctly eg.</p> <ul style="list-style-type: none"> <li>• Numbers</li> <li>• Colours</li> <li>• A shopping list</li> <li>• Body parts</li> <li>• Objects</li> </ul> <p>Select appropriate words to complete short phrases or sentences.</p>	<p>Can write one or two short sentences to a model and fill in the words on a simple form eg.</p> <ul style="list-style-type: none"> <li>• Personal information</li> <li>• Likes and dislikes</li> </ul> <p>Begin to spell some commonly used words correctly.</p>	<p>Write a few short sentences with support using expressions which they have already learnt eg.</p> <ul style="list-style-type: none"> <li>• A postcard, simple note or message, an identity card/profile of oneself</li> </ul> <p>Spell words that are readily understandable.</p>	<p>Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.</p> <p>Write paragraphs of three to four sentences (about myself, a story or picture, a message to someone, a postcard or greetings card, writing for a wall display)</p>

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