



ST MEWAN C P SCHOOL

Policy Co-ordinator – Andrew Mitchell

Creative Arts Policy

Date: January 2020

Review Date: January 2022

OUR SCHOOL

We believe that the arts are a fundamental part of the curriculum and define the arts as Music, Dance, Drama, Art, DT and Literature. We believe that the arts offer opportunities for the children to explore, express and communicate their feelings whilst gaining experiences of the wider world. Through experiencing the arts, children develop their creativity, self-esteem and confidence.

Whilst the arts are valued as discrete subjects in their own right, we firmly believe that the Creative Arts play a significant role in our overall approach to enhance teaching and learning throughout the curriculum. We celebrate and promote the richness of quality and cultural diversity that is available in our local community.

It is important to us that we create a visually inspirational and stimulating environment in which the children can develop. Through the use of colourful facilities and displays celebrating the achievements of our children, we strive to harness the children's motivation and fuel their imaginations.

AIMS OF THE SCHOOL

At St Mewan we show a strong commitment to the arts to ensure a full and rounded education for all pupils. Our school aims:

- To provide a broad, balanced and exciting arts curriculum, which enables motivation, originality and imagination as well as development of skills
- To raise the standards of arts education in school
- To enhance children's appreciation of different cultures through the arts
- To provide high quality arts experiences and resources for our children
- To develop effective links with the community which strengthen and offer diverse arts provision within school



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- To celebrate the artistic achievements of each child
- To continue to develop the use of ICT and new technologies in creative work

OBJECTIVES

To achieve the above aims we will continue to:

- strengthen our links with institutions and artists
- broaden interests by introducing the children to a wide variety of different arts experiences.
- maintain high quality staff including some who specialise in arts
- provide a range of materials and resources to engage children
- provide opportunities for children to perform to audiences and have their work exhibited throughout the school and celebrate achievements
- develop cross-curricular opportunities e.g. using drama as a stimulus for writing
- provide access to arts activities during out of school hours
- ensure all teachers and support staff have opportunities for professional development in the arts

Through arts teaching all children are:

- Motivated
- Offered a range of resources to meet their needs
- Given diverse and creative teaching styles



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CURRICULUM TIME

We provide curriculum time for teaching in art, design, dance, music and drama to give all pupils a broad programme. We use the arts to develop a creative approach to learning in other curriculum areas and ICT is used to enhance the delivery of the arts curriculum.

Foundation Stage

In the Foundation Stage the Arts are incorporated into Creative Development.

- Weekly music sessions with a specialist music teacher as well as class teacher
- Participate in the Christmas Production - combination of all art forms

Key Stage One

- Christmas Production- combination of all Arts forms
- Art is taught weekly or blocked into longer sessions
- On-going music units of work - these are half termly and units are repeated and developed in Year 2 with a different focus in order to build on musical skills
- Units of dance per year group
- Drama is taught primarily as part of literacy with extra drama-based activities incorporated into other areas of the curriculum
- Creative Arts weeks/days
- Creative use of ICT
- Peripatetic instrument and voice tuition in Year 2
- Visiting theatre groups/artists/musicians

Key Stage Two

- Religious assemblies/festivals involving drama, music, poetry, dance and art
- Art is taught weekly or blocked into longer sessions
- On-going units of work in music with class teacher and music teacher
- Units of dance per year group



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- Drama is taught primarily as part of literacy with extra drama-based activities incorporated into other areas of the curriculum
- Creative Arts weeks/days
- Summer Production at Keay Theatre (all year groups involved)
- Peripatetic music teaching of a variety of string, woodwind, brass instruments, piano and voice
- Regular arts activities and performances for school, parents and the wider community
Dance partnership with Poltair Secondary School
- Visiting theatre groups/artists/musicians
- Art and DT partnership with Penrice Academy
- Creative use of ICT

ADDITIONAL OPPORTUNITIES

As well as providing a creative and enriched Arts curriculum, we also provide a range of exciting out-of-hours opportunities for children. Staff provide a range of clubs for pupils, including many that are arts-based (choir, poetry, orchestra, ukulele, drama, dance, art, ICT, kit car, cookery, jewellery). Many pupils also take part within LA Music Events and music spoken word festivals. We encourage pupils to further their Arts interests in clubs out of school.

When clubs are offered every child in the appropriate key stage is eligible to attend.

PARTNERSHIPS

We believe the value of partnerships with Arts organisations demonstrate excellence and raise awareness of opportunities and expectations in the Arts. The links benefit:



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- Curriculum development
- Community links
- Staff development
- Children's creative achievements
- The profile of the Arts



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Through effective communication and liaison, we ensure effective partnerships covering a range of Art forms including those of other cultures, venues and activities. Our partnerships offer a range of learning opportunities and we are always looking for new ones.

Children are able to experience these through:

- Visiting artists and musicians
- Wider Opportunities Scheme for Music
- Participating within LA Music Service events
- Concerts with cluster schools and other organisations
- Talented staff, parents and governors within the school
- Plays, Theatre company visits & Workshops
- Working with Penrice, Poltair secondary schools and St Austell College staff and pupils
- Performing in Keay Theatre and other concert venues including Hall for Cornwall

MANAGEMENT AND ORGANISATION

St Mewan has Arts subject leaders who work with staff, parents, governors and artists and who are involved with cluster schools and events within the community.

The subject leaders are responsible for:

- Developing and updating the schemes of work for all stages
- Supporting teachers and subject leaders with cross-curricular links
- Overseeing and developing resources
- Monitoring and evaluating through classroom observation, planning, work scrutiny and interviewing children
- Keeping staff up to date through staff meetings, INSET, courses in the Arts and alerting them to CPD opportunities
- Keeping governors informed and working with designated Arts governor
- Providing additional and extra-curricular out of hours activities
- Working with visiting artists and other partners



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- Planning for future developments through annual action plans and targets

HEALTH AND SAFETY

Any member of staff or Arts partnership involved in activities within the school complies with the St Mewan School Health and Safety Policy. Children are expected to behave responsibly at all times.

*By providing rich and varied contexts for pupils to acquire, develop and apply a broad range of knowledge, understanding and skills, the curriculum should enable pupils to think creatively and critically, to solve problems and to make a difference for the better. It should give them the opportunity to become creative, innovative, enterprising and capable of leadership to equip them for their future lives as workers and citizens.
National Curriculum UK.*