



ST MEWAN KS1/2 TIMES TABLES TERMLY PLANNER

Teaching methodologies

Hundred squares

Number lines

Counting sticks

Flash cards

TTRS/Maths Frame

Top marks Daily 10

TTRS Times Tables worksheets

YEAR 1

AUTUMN 1 AND 2	Count in 2s up to 24, linking with even numbers and supporting doubles. Count in multiples of 10 in order up to 120
SPRING 1 AND 2	Focus on counting in multiples of 5 up to 60, linking with knowledge of counting in 10s. Continue to develop fluency of counting in 2s and 10s.
SUMMER 1	Count in multiples of 10, 2 and 5 in order with growing fluency.
SUMMER 2	Count in multiples of 10, 2 and 5 in order fluently.

YEAR 2

AUTUMN 1	Consolidate counting in steps of 2, 5 and 10 in order from 0 up to 12x.
AUTUMN 2	Count in steps of 2 and 5 from 0 up to 12x fluently. Recall multiples of 10 up to 12x10 in any order, including missing numbers and related division facts with growing fluency.
SPRING 1	Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts. Recall multiples of 10 up to 12x10 fluently.
SPRING 2	Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts. Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts with growing fluency.
SUMMER 1	Count in multiples of 3 to 12x3 in order from 0. Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts fluently. Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts with growing fluency.
SUMMER 2	Count in multiples of 3 to 12x3 in order from 0 with growing fluency. Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts fluently.

YEAR 3

AUTUMN 1	Count in multiples of 3 to 12x3 in order from 0 fluently.
AUTUMN 2	Recall multiples of 3 up to 12x3 in any order, including missing numbers and related division facts with growing fluency. Count in multiples of 4 to 12x4 in order from 0 with growing fluency. Introduce (relating to x4) and begin to count in multiples of 8 from 0 to 12x8.
SPRING 1	Recall multiples of 3 up to 12x3 in any order, including missing numbers and related division facts fluently. Count in multiples of 4 to 12x4 in order from 0 with fluently. Count in multiples of 8 to 12x8 in order from 0 with growing fluency.
SPRING 2	Recall multiples of 4 up to 12x4 in any order, including missing numbers and related division facts with growing fluency. Count in multiples of 8 to 12x8 in order from 0 fluently.
SUMMER 1	Recall multiples of 4 up to 12x4 in any order, including missing numbers and related division facts fluently. Recall multiples of 8 up to 12x8 in any order, including missing numbers and related division facts with growing fluency.
SUMMER 2	Recall multiples of 8 up to 12x8 in any order, including missing numbers and related division facts fluently.

YEAR 4

AUTUMN 1	<p>Recall multiples of 3,4 and 8 up to 12x in any order, including missing numbers and related division facts fluently.</p> <p>Fluently count in 6s in order up to 12x6, using multiples of 3 to support.</p>
AUTUMN 2	<p>Recall multiples of 6 in any order, including missing numbers and related division facts with growing fluency.</p> <p>Fluently count in 7s in order up to 12x7.</p>
SPRING 1	<p>Recall multiples of 6 in any order, including missing numbers and related division facts fluently.</p> <p>Recall multiples of 7 in any order, including missing numbers and related division facts with growing fluency.</p>
SPRING 2	<p>Recall multiples of 7 in any order, including missing numbers and related division facts fluently.</p> <p>Fluently count in 9s in order up to 12x9.</p> <p>Fluently count in 11s in order up to 12x11.</p>
SUMMER 1	<p>Recall multiples of 9 in any order, including missing numbers and related division facts with growing fluency (using 10x and adjusting by 1 group to find 9x as a strategy)</p> <p>Recall multiples of 11 in any order, including missing numbers and related division facts fluently.</p> <p>Fluently count in 12s in order up to 12x12.</p>
SUMMER 2	<p>Recall multiples of 9 in any order, including missing numbers and related division facts fluently.</p> <p>Recall multiples of 12 in any order, including missing numbers and related division facts with growing fluency (using 10x and adjusting by adding 2 more groups).</p>

YEARS 5 and 6

The National Curriculum expectation is that by the end of Year 4, children are able to recall all 12 tables up to 12x12. However, to consolidate this knowledge and ensure the children retain quick fire recall of these facts, Years 5 and 6 will continue with daily practice. Children will be stretched by applying these known facts to answer times table questions that involve larger multiples as well as decimals.

If children are working below the structure outlined in this document, teachers should track back to where these children are.

ALL TERMS	Recall multiples of 12 in any order, including missing numbers and related division facts fluently. Recall multiples of all times tables up to 12x12 in any order, including missing numbers and related division facts with growing fluency.
-----------	--